Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ST. ANTHONY'S COLLEGE**
Name of the head of the Institution	**(Dr) Br. Albert Longley Dkhar, SDB**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**+913642222558**
Mobile no.	**9436110437**
Registered Email	**principal@anthonys.ac.in**
Alternate Email	**albertlongly@gmail.com**
Address	**BOMFYLE ROAD**
City/Town	**SHILLONG**
State/UT	**Meghalaya**
Pincode	**793001**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**

Name of the IQAC co-ordinator/Director	Mr. Gregorius Kharumnuid
Phone no/Alternate Phone no.	+913642222558
Mobile no.	8974059326
Registered Email	principal@anthonys.ac.in
Alternate Email	iqac@anthonys.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://anthonys.ac.in/IQAC/AQAR_2018_19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://anthonys.ac.in/webpdf/2019/CollegeHandbook2019_20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
2	A	3.60	2009	29-Jan-2009	28-Jan-2014
3	A	3.14	2014	10-Jul-2014	09-Jul-2021
1	Five Star	75	2000	20-Sep-2000	19-Sep-2006

6. Date of Establishment of IQAC

28-Nov-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop for Teaching Staff	06-Mar-2020 2	135
Administrative Academic Audit	17-Feb-2020 2	200
General Staff Meeting	05-Feb-2020 1	158
Council of Heads of department deliberation	25-Oct-2019	28

	1	
Teaching Staff Interaction	01-Oct-2019 1	140
Students Orientation	01-Jul-2019 5	1560

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT /ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Formation of Students Council (Department Representatives and Assistant Department Representatives) ▯ Students Orientation ▯ Council of Heads of departments planning ▯ Administrative Academic Audit (AAA) ▯ Inauguration of two PG Programmes, M.A. (Education) and M.A. (Political Science)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. At the commencement of the new academic year, proper orientation of students to what is in store for them during the course of the year is necessary. Usually, experts and prominent personalities are roped in to animate such programmes. However, in our context, it was felt that engaging senior faculty as well as successful alumni of the college itself to facilitate the sessions would be more effective. 2. Academic success is very much linked with psychological wellbeing. Proper sensitization of the student community on this issue was a felt need and it is envisaged that this will go a long way in enhancing students' performance and success. 3. The institution in on the threshold of applying for assessment and accreditation by NAAC for cycle4 as well as taking part in the NIRF. As these two exercises play a big role in ensuring all round quality of the institution, it was deemed necessary that the stakeholders get acquainted with all aspects of these exercises.	Senior faculty members from the department of Value Education, Zoology and Commerce facilitated the inaugural cum orientation programmes for the students, at the beginning of the academic year. This was a programme with a difference since the animators oriented the according to the context and ground reality. Two prominent alumni of the college who have done well and are pursuing their career also shared their experiences and motivated the students to pursue their academic and cocurricular endeavours with utmost seriousness. A sensitization programme for students on "Psychological Care and Disaster Risk Reduction Developing Resilience was conducted for the students, orienting them towards a healthier mental makeup through various coping strategies and skills. The teaching faculty also had an opportunity to reflect together on the subject "Student engagement and Neural Mechanisms of Learning" under the guidance of Prof. S. Rangaswami, a professor of eminence in Medical education. Staff understanding of the nittygritty of the process NAAC assessment and accreditation was enhanced through a twoday workshop facilitated by Director, Ratings, ICARE.

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14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution has a wellequipped and selfdeveloped MIS with several modules, which include: ▢ Admission module – This module handles the entire Admission Process of Students. It helps the organization to manage Admission inquiry, Admission form (online and offline), Admission set up, Student Information entry, Student sorting based on merit, Admission confirmation, and related reports etc. ▢ Student's module – This module focuses on easy management of the all information related to the student. The module allows Adding new/existing student data to the college's database, view and modify personal/academic /medical records of the students, map every students performance in academics. ▢ Student Attendance – This module maintains a digital attendance register of student. It provides feature to keep a record of attendance inside the system eliminating manual effort consuming task. It is also linked with the college's academic year such that it takes care of the holidays, vacations and Sundays. It also allows the Principal to calculate the

attendance percentage of a particular student when required. ▪ Staff module – This module lists all the teachers and allows creating and modifying their individual profile with all personal, attendance, leave and payroll details. It enables the institution to view all subjects and relevant classes and teachers associated with them. ▪ Feedback – This module provides information and observations about a performance of student and teachers. Teachers and students provide feedback related to the course, placement, events etc. ▪ Administration This module lists all the stakeholders of the institution and allows creating and modifying their individual profile with all personal, attendance, leave and payroll details. It enables the institution to map classes and teachers associated with them and help in disseminating information to the staff members. ▪ Student Support and Admission This module focuses on easy management of the all information related to the student. The modules allows adding new/existing student data to the college's database, view and modifies personal/academic /medical records of the students and map every students performance in academics. This module also handles the entire Admission Process of Students. It helps the organization to manage Admission inquiry, Admission form (online and offline), Admission set up, Student Information entry, Student sorting based on merit, Admission confirmation, and related reports etc. ▪ Finance – This module is specially designs to control the functions

and calculation of fees. It helps to keep all financial information of the students such as fees payment, installment schedule, etc.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation words

The Council of Heads of departments plays a pivotal role as curriculum planning and implementation is concerned. The college Calendar is prepared before the commencement of the academic ye taking into account the university requirements as well as the i the heads of departments. Prior to the finalization of the ac calendar, the respective department heads consult their colleagu their department, during the departmental meetings, for suggest inputs for better carrying out of various academic activities. Us academic year begins with the General Staff meeting during which strategies are chalked out to achieve the academic goals and obj the year. The college handbook which contains important informati the month-wise schedule of curricular and co-curricular activiti available to faculty and students. Orientation programmes for te non-teaching staff are conducted at the beginning of the academi enthuse the staff and set the tone for collaborative implementati various aspects of academic plan. Meticulous planning of class ro rational distribution of classes among the faculty members also a efficacy of curriculum delivery and implementation. Plans for strategy for assessments and efforts for remedial measures for students are discussed during departmental meetings. The colleg proper mechanism for evaluation and feedback. Teachers use variou in their efforts to be more effective in the teaching-learning p addition to the term-end examinations, continuous internal evalua also carried out in the form of assignments, tests, seminar pres etc. Students are provided regular feedback on these steps for improvement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
No Data Entered/Not Applicable !!!				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intr
MA	Political Science	19/07/
MA	Education	19/07/

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system imple
affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CB Course System
MA	Education	19/07/2019
MA	Political Science	19/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
	No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Internships
MCA	Programming	6

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of t
(maximum 500 words)

Feedback Obtained

Feedback is taken from students, teachers, employers and alumni on
feedback is taken specifically on the curriculum, using structured
questionnaire on the following parameters:i. Curriculum delivery i
effective and well planned ii. Curriculum is up-to-date iii. Adher
academic calendar iv. Curriculum is relevant to planned career gro
Curriculum includes practicals/field works/study tours/ hands on a
vi. Availability of curriculum related add on courses vii. Availab
professional ethics, gender, human values and environmental awaren
programmes. For employers, the parameters for feedback include: i.

personal and professional ethics ii. Employees possess necessary s
academic qualification iii. Relevance of the curriculum to the job
scales used on the above parameters are: Excellent Good Satisfacto
Apart from the above, informal feedback are also obtained through
boxes kept at different locations of the college building. Feedbac
diligently analyzed and communicated to the council of heads of de
college management and general staff council for improvement and a
remedial measures for overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	MCVP	35	1154
BA	Philosophy	90	1154
BA	Khasi	120	1154
BA	Economics	60	1154
BA	Political Science	60	1154
BA	History	60	1154
BA	English	60	1154
BA	Media Tech	35	1154
BA	Music	35	60
BCom	Commerce	330	778

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2019	1571	87	140	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Sys E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E te
141	130	126	126	13	

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words

The institution has an informal students mentoring system whereby a faculty member obse performances and behavior and meets them as and when the need arises to enquire about th monitor their attendances and performance in tests, examinations and assignments. In cases require more professional help apart from academics, they are encouraged to approach counselor. Hand-holding and guidance, particularly of new students forms an integral part o learning process in the institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor
1658	141	

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	N
142	141	1	4	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowshi National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Gov recognized b
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declara during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaratio semester-end examina
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional lev

For Internal Evaluation, the College follows a uniform and robust The continuous internal Evaluation is based on the following comp Mid semester sessional exams aimed at Evaluation of the learning the course contents. The guidelines and schedule for the conduct examination is formulated by the examination committee. b) The met continuous internal Evaluation conducted by individual departme decided by the concerned Department and are aimed at both summa formative Evaluation of the students. These are in the form of per tests, assignments, problem solving sessions, multiple choice ques evaluation, classroom demonstrations, seminar presentations fol

question answer sessions, viva and practical demonstrations in sub
practical papers, group discussions among students on specific
moderated by teachers etc. c) Project work, internship, active
modules etc. developed by departments. d) Attendance and participa
teaching learning process in classroom situations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other relate words)

While adhering to the broad frame-work of academic schedule of the
University, the institution prepares its own academic calendar, ta
consideration the inputs given by the heads of departments. The di
departments also prepare their own departmental plans, highlightin
programmes/events specific to the department, within the framework
institution's academic calendar. The academic calendar, besides th
days of classes and academic activities, indicates the various imp
events/programmes schedule for the period. In normal circumstances
academic calendar is strictly adhered to, particularly with regard
classes, tests and examinations. Having an academic calendar helps
planning and execution of academic as well as co-curricular activi
the institutions.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs c institution are stated and displayed in website of the institution (to provide the weblink)

http://anthonys.ac.in/academics/SAC_POs_PSOs_COs.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed final year examination
MCA	MCA	Computer Application	24	21
MSC	MSc	Biotechnology	23	23
BM	BA	Music	25	24
MEA2	BA	Media Technologies	27	27
MCP2	BA	Mass Communication Video Production	26	25
BBA2	BBA	Business Administration	16	16
BCOM2	BCom	Commerce	218	216
BSC2	BSc	All Science Courses	353	340
BA2	BA	All Arts Courses	438	415

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other orga

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	An d
InternationalProjects	730	Critical Ecosystem Patnership Fund	66.56	
Major Projects	1095	DST-SERB	40.59	
Major Projects	1095	Directorate of Cold Water Fisheries, Uttrakhand	5.5	
Major Projects	1095	Directorate of Cold Water Fisheries, Uttrakhand	5.5	
Major Projects	1095	Directorate of Cold Water Fisheries, Uttrakhand	5.5	
Major Projects	1095	DST-SERB	47.18	

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Aca Innovative practices during the year

Title of workshop/seminar	Name of the Dept.
"Value addition to Rich Bio-resources of the North East Region"	Botany
"The need for Audio-Visual archive in North East India"	Mass Media

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Ca
Discovery of new Fish species	ARISTONE M RYNDONGSNGI	St. Anthonys College	09/10/2020	The ne named l

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Comm
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarde
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Imp a
International	Biotechnology Biochemistry	1	Ni
International	Biotechnology Biochemistry	1	Ni

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Intern Conference Proceedings per Teacher during the year

Department	Number of Publication
COMPUTER SCIENCE	2
ZOOLOGY	1
MASS MEDIA	4
CHEMISTRY	1
BOTANY	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citat Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Numl ex
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of scie

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutiona mentio pub
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	S
Attended/Seminars/Workshops	45	130	
Presented papers	2	10	N
Resource persons	Nill	7	

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with indust and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc.,

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number o participat activ
Village Camp	NSS	4	3

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3.4.2 – Awards and recognition received for extension activities from Government and other r bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	
World blood donor day	"Promotion and participation in voluntary blood donation"	Meghalaya AIDS Control Society	
Meghalaya Police Hackathon	"Appreciation for Meghalaya Police Hackathon"	Crime Investigation Department	

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Gov Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. dur

Name of the scheme	Organising unit/Agency /collaborating agency	Name of the activity	Number of teachers participated in such activites	Number particip ac
No Data Entered/Not Applicable !!!				

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange d

Nature of activity	Participant	Source of financial support
No Data Entered/Not Applicable !!!		

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Durati To
No Data Entered/Not Applicable !!!				

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Num student participate
Canon India Pvt. Ltd.	01/06/2019	Service	N
DBHEI Institutes	30/11/2019	Consultancy	N
Missionary Sisters Of Mary Help of Christians, Shillong	23/09/2019	Warden and Assistant warden for Mamma Margaret Hall	N
Nazareth Hospital Shillong	01/08/2020	Emergency medical attention to students and staff	N

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure
54.35	54.35

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year
KOHA	Fully	19.05.03.000	

4.2.2 – Library Services

Library Service Type	Existing	Newly Added
No Data Entered/Not Applicable !!!		

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala, Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Da e-(
All teachers from Department of Computer Science and Physics	All subjects in UG and PG courses for both odd and even semesters	MOODLE	01

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Ava Ban (MBP:
Existing	531	333	60	57	20	12	65	
Added	7	0	30	5	0	0	2	
Total	538	333	90	62	20	12	67	

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

90 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre facility
Mass Media Studio	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facili salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure maintenance facil
35.05	12.9	43.05	35.

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support fa laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (inform available in institutional Website, provide link)

Procedures required for maintaining laboratories and associated u
Students: 1. Laboratory manual is provided to all the students b
commencement of the practical classes so as to provide the student
theoretical knowledge needed for the practical to be conducted. 2
should turn up to the lab before the scheduled time. Those who tu
will in no case be permitted to perform the experiment scheduled f
3. Attendance is compulsory. Absence for some reasons should be n
advance to the teacher. 4. Students should be present in the lak
entire duration of the experiment. 5. Laboratory manuals provide
students' groups should be maintained neatly and to be returned
experiment. 6. The apparatus/instruments required for performi
experiment should be collected from the laboratory attendant. 7.
departments, students are required to wear lab-coats before ente
laboratory. 8. For Computer Science, students are not allowed to
copy their files in the lab PC neither can they install any softw
system. However, they are allowed to carry their files from the
storage in a CD or DVD with the assistance of a lab assistant o
Students are not allowed to use any USB devices such as pen-drives
HDD, cell phones etc. in the lab. If caught doing so, the device
confiscated and action will be taken. 10. Students are to strictly
the routine and lab allotted to them for their practical class
Assistants: 1. Each lab has at least one Lab Assistants (LA) on d
hours of operation. 2. The LA is responsible for assisting stude
gaining access to system, software, printing, etc. in case of the
Science Department 3. In departments such as Chemistry, reagents r
the experiments are prepared on day-to-day basis by the faculty
with the help of the LA. 4. While the responsibility of keeping
clean lies with all lab users, the LAs are to coordinate with the
and support staff for cleaning the labs. 5. The LAs are not respo
any loss or damage of student property arising due to the lat
negligence. 6. Certain repair and maintenance works are also handl
by the LA under supervision. 7. Students are instructed to wash t
glass-wares thoroughly and submit them to the LAs. The various pol
for the functioning of the college are - Library Policy, Compute
Policy, Sports policy, Classroom and other infrastructure po

http://anthonys.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	
Financial Support from institution	Nill	Nill	
Financial Support from Other Sources			
a) National	Nill	Nill	
b)International	Nill	Nill	

5.1.2 – Number of capability enhancement and development schemes such as Soft skill develo
Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Age
Fact checking workshop	25/06/2019	48	Go i
Photo Exhibition on theme "Stranded Stories- Expressions of Life"	12/12/2019	44	Dep Ma
Workshop Hand on Training on Taxonomical tools for Fish identification (Resource Person: Prof. W. Vishwanath)	14/02/2020	30	Dep

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling o
institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam
No Data Entered/Not Applicable !!!				

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Preve
harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for griev
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated
No Data Entered/Not Applicable !!!				

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	
2019	Nill	BSc	Biotechnology	Nill	

5.2.3 – Students qualifying in state/ national/ international level examinations during the yea /SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during th

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
2019	Exemplary performance All India inter university Archery	National	1	Nill	Nill
2019	Winner Inter-college chess tournament	National	1	Nill	Nill
2019	1 Silver ,9th Karate Tournament 2019 Organised by All Meghalaya Karate-Do Association	National	1	Nill	Nill
2019	Gold medal in Senior Women category,Inter-University tournament	National	1	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the same way that the teaching staff have their council of h departments which is the think tank of the teaching community, th also have their College Association which is a body of stud representatives elected from among the students, by the students t Every department has a Department Representative (DR) and an As Department Representative (ADR). The college association functions guidance and advice of a senior faculty member. The college associ a pivotal role in ensuring smooth conduct of academic and co-cu programmes and activities. The association is at the service of t community, in consultation and close collaboration with the c

management and staff. The college association assist in the day
running of academic and non-academic activities of the college,
losing sight of the vision and mission of the institution. The
association has representation on academic, administrative and
committees of the college. It serves as the contact and point of
and assist the college management, council of heads and the s
community. The department representatives and assistant depar
representatives render their services in ensuring discipline and
relation among the student community. They take the lead in org
programmes and events in collaboration with other clubs and assoc
the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The St. Anthony's College Shillong Alumni Association (SACSAA), wa
in 2005, with the objective of giving an opportunity and platform
members to continue associating with the institution, friends and
mates even after they have completed their course of study. The al
association of the college is a part of the world-wide past pupils
association of the Don Bosco society. It consists of past students
voluntarily enrol themselves be members who would continue to prov
support and collaboration, keeping alive the anthonian spirit and
they have imbibed during their student days. Members of the associ
strive to be morally upright, socially committed and spiritually i
citizens. This is exhibited in their day-to-day life through their
involvement with initiatives to provide opportunities for holistic
and development, particularly of the poorer and more marginalized
of the society.

5.4.2 – No. of enrolled Alumni:

6071

5.4.3 – Alumni contribution during the year (in Rupees) :

2309691.75

5.4.4 – Meetings/activities organized by Alumni Association :

The association meet periodically to chalk out plans and strategi
up to their vision, mission and achieve their objectives. The mer
part in the various initiatives undertaken by the college for the
of the society. One of the prominent activities of the associa
setting up and running of the evening college that cater specifica
educational and emotional needs of students who come from poor fa
less privileged educational background.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the la
(maximum 500 words)

The institution has a healthy practice of decentralization and pa:
management. The council of heads of departments plays a pivotal n
process of planning, implementation, monitoring and evaluation o:
programmes and activities. The heads of departments have the li
chalking out their departmental plans and implement the same wi
framework of the general academic calendar of the college. They a:
budgets and proposals to conduct programmes as well as to augmen
facilities within the department that will aid towards a more e
teaching-learning process and outcome. There are well defined n
responsibilities of staff and personnel at the helm of affairs o
departments and those in charge of different committees. The facu
the departments report to their respective heads who work in coo
with the college management. The Vice Principal takes care of the
and student affairs pertaining to preparation of class routines a:
classroom facilities and ensuring adherence to guidelines and re
for the smooth running and conduct of academic and co-curricular a
The IQAC Co-ordinator has the responsibility of ensuring the qual
teaching-learning initiatives and assist with organization and c
various capacity building programmes for teaching and non-teachi
The heads of departments ensure balanced distribution of respons
within the department, academic and non-academic, and takes care
activity taken up is aimed at achieving the objectives and desire
and every member of the institution has a role to play in keepin
vision and mission of the college. They participate in the day
affairs and management of the college in their own capacity. T
representatives to the Governing Body of the college contribute i
to the process of planning and strategizing for better functioni
college. The College Association, comprising of student represent
every department participates and plays its role in a big way by
better implementation of plans and strategies for the benefit of
community. Parents and alumni representatives as well as prominer
of the society play their roles as members of different committe
and bodies within the institution. The congregation of Missionary
Mary Help of Christians (MSMHC) render an important service :
management of the women's hostel of the college. They functi
consultation and close collaboration with the college manage

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (w
words each):

Strategy Type	Details
Curriculum Development	The institution does not have a free hand as development of the curriculum is concerned since strictly adhere to the curriculum provided university. However, in certain cases, the ins adopts measures to introduce add on courses to curriculum more relevant and responsive to the changes that keep taking place, particularly wi

	to employment and career opportunities
Teaching and Learning	Teaching and Learning is a key for holistic growth and development of a person. Hence, it is imperative that utmost care is taken to continually improve this. To this end, the teaching faculty keeps building capacity with respect to teaching pedagogy, s gradation in the use of technology etc. Regular building programmes are conducted for teachers, to improvement of facilities and technology to a a more effective teaching and learning pro
Examination and Evaluation	Examination and evaluation forms part and parc teaching-learning process and they play an impo to assess the academic advancement of students. the term end examinations, the institution also regular sessional tests for the purpose of eval progress in respect to course contents. The in adopts summative and formative evaluation. Stu continuously evaluated through class tests, ass seminar presentations, group discussions, projec Regular feed back on their progress is given students by way of display of marks, evaluat assignments and information on their strength, w opportunities.
Research and Development	In order to enhance the environment for resea development, the institution has an established and Consultancy Cell that takes care of all matt to research and publication. The research cell i a comprehensive research policy. Incentives are the staff to encourage research and publication end, the institution has its own peer reviewed called "Spectrum" for both science and humanitie still a lot of work to be done as far as impro culture for research and publication within the is concerned.
Library, ICT and Physical Infrastructure / Instrumentation	Keeping the needs and requirements of the tea student community uppermost in mind, the institu conscious and continuous efforts at improvi facilities, infrastructure and technology. The periodically augmented with latest collection journals and other reference materials. The coll takes pride in being one of the most progressive in terms of infrastructure, collection and tec support. The college has well established LMS wi modules that takes care of the requirements of teachers and management. Comprehensive Policie place to guide the utilization of the library, physical infrastructure of the instituti
Human Resource Management	Human resource is the back-bone of any institu college is blessed with a visionary and prog Management. Through various mechanisms over the college has also been able to put together a won

	of teaching and non-teaching staff that funct cohesive unit, taking the institution forward : aspects. Both the teaching and non-teaching s provided benefits and service security throug measures like insurance and pension schemes, building and self-improvement opportunities, advancement, quarters for accommodation, cant recreational facilities. Continuous effort is establish maintain a conducive and satisfact environment.
Industry Interaction / Collaboration	Industry plays an important role as far as empl career growth of college graduates is concern institution facilitates internships and industry students to expose them to the world of opportu students development services cell takes care recruitment and placement of students. Regular Communication skills, ICT etc. are conducted t students for their future. The institution has s with a number of companies for guidance and int students. Regular industry visits for students s motivation for them as they equip themselves launching into the future of possibiliti
Admission of Students	The college has a full fledged Admission Commit oversees the various aspects related to admis students to various programmes of study. The C functions according to the well-thought out A Policy, which draws inspiration from the spirit of Don Bosco, the founder of the world-renowned Society, who stretched his hands to uplift tl people, particularly the poorer and more margina The institution ensures that the admission proce wide publicity through electronic, print and soc The admission committee ensures a transpare professional admission process, keeping in mind and mission of the institution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	E-governance ensures transparency, quicker and delivery of services. The institution is adopting ICT in a large scale, prompted all the more by the situation in the country and the world as a whole this end, earnest effort is made to ensure a well- LMS with relevant modules to aid in the various a the the day-to-day functioning of the colle
Administration	"College ERP" E-governance in administration is i through the use of this module. This module list: stakeholders of the institution and allows crea modifying their individual profile with all pe attendance, leave and payroll details. It enab institution to map classes and teachers associated

	and help in disseminating information to the staf
Finance and Accounts	This module has been designed to control the func calculation of fees. It helps to keep all fin information of the students such as fees payment, schedule, etc.
Student Admission and Support	"HiGrade" by Bosco Soft This module focuses o management of the all information related to the s modules allows adding new/existing student data college's database, view and modifies personal/ /medical records of the students and map every performance in academics. This module also handles Admission Process of Students. It helps the organ manage Admission inquiry, Admission form (onli offline), Admission set up, Student Information Student sorting based on merit, Admission confirm related reports etc.
Examination	Since conduct of examination is controlled by the university, the institution is not using e-governa examination segment yet. However, eventually, the could be adopted with respect to various aspects c evaluation.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towar fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional b for which membership fee provided
2020	All Staff	Education in the 21st Century: Adapting to a Changing World	Education Departmen SAC
2020	All Staff	Changing Role of Teachers in a COVID-19 Afflicted World	Education Departmen SAC and Loyola Colle Williamnagar
2020	All Non-Teaching Staff	Orientation Programme	SAC-IQAC
2020	All Faculty Members	Workshop on NAAC Accreditation and NIRF Ranking	iCARE
2020	Jacob Shylla	3Days Flip Classroom Dealing with Emotion in time of Crises and the Art of Dealing	Learning Links, Kolkatta
2019	Jacob Shylla	One Week Community College Training	AIACHE National Conference
2020	Anita Pde	3Days Flip Classroom Dealing with Emotion in time of Crises and the Art of	Learning Links, Kolkatta

Year			
		Dealing	
2020	Anita Pde	Training Programme on Capacity Building of Teacher Educators	Centre for Profession Development of Scho Teachers, NEHU
2020	Anita Pde	Complete Creatve Writing – All Genres - The Full Course	Udemy
2020	Anita Pde	A guide to Teaching ESL: Young Learners and above	Udemy

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized I for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
2020	Workshop for Teaching Staff	Nill	06/03/2020	07/03/2020	135

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Pro Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date
No Data Entered/Not Applicable !!!		

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	F
141	141	31	

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Studen
• Group Saving Linked Insurance Scheme (GSLI) • Contributory Provident Fund (CPF) • National Pension Scheme (NPS) • Employees' State Insurance Scheme (ESI) • Death cum retirement gratuity Scheme • Admission Preference	• Group Saving Linked Insurance Scheme (GSLI) • Contributory Provident Fund (CPF) • National Pension Scheme (NPS) • Employees' State Insurance Scheme (ESI) • Death cum retirement	Scholarships awards and inc given to de students St study in th sponsored even pay nominal fe is returned t successful com

given to children of the staff for admission in the college for its various programmes. • Maternity Leave as per service rules • Paternity Leave as per service rules • Other leaves as per service rules • Separate facilities at the canteen are provided for the staff members • In-campus Banking and ATM facility for convenience of staff. • The college has a first aid room with a trained staff of the college as well. In total there are 3 beds, one in the infirmary, one each in the boys and girls common room. • There is an ambulance of the college should the need arise. It also has a standing MOU with Nazareth hospital for its students and staff. • The staff common room has restroom facilities as well as a billiards table. • The college bus is also used by staff for recreational activities. The college has a thriving Thrift Society known as the St. Anthony's College Employees Mutual Benefit Cooperative Society Ltd., which was formed since 1980 and registered with the Registrar of cooperative societies. The society grants loans to its members for a minimal interest for medical emergencies, education of dependents, house building, renovation and purchase of flats, purchase of land, home appliances, vehicles and so on.

gratuity Scheme • Admission Preference given to children of the staff for admission in the college for its various programmes. • Maternity Leave as per service rules • Paternity Leave as per service rules • Other leaves as per service rules • Separate facilities at the canteen are provided for the staff members • In-campus Banking and ATM facility for convenience of staff. • The college has a first aid room with a trained staff of the college as well. In total there are 3 beds, one in the infirmary, one each in the boys and girls common room. • There is an ambulance of the college should the need arise. It also has a standing MOU with Nazareth hospital for its students and staff. • The staff common room has restroom facilities as well as a billiards table. • The college bus is also used by staff for recreational activities.

the course. ⬚ have access t other ICT fa within the Leisure and re facilities ar to the studen cost

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words

The college takes utmost care in the manner and procedures for m
all of its financial transactions throughout the year. Regular u
its accounts through its accounting personnel ensures that anom
any, are detected early on and are immediately rectified. The
office in constant consultation with the office of the principa
that all financial transactions are above board. After preparing
financial statements for a financial year, the college will the
accounts audited. • Before the final accounts are prepared an int
is also carried out by the Provincial and Provincial Econome wh
President and member of the Governing Body respectively during th
visit to the College. • Then the Internal financial audit of the
annually done by a Chartered Accountancy firm viz. Kiron Joshi As
The firm is appointed by the Governing Body of the college. • T
audit report was prepared for the year 2019-20. • The external a
carried out by the Auditor from the Director of Local Fund Audit,
of Meghalaya, which is done once in five years, the latest audit
for the period of 2014-2018. • The external audit was done by th
from the Office of the Director of Local Fund Audit, Governm
Meghalaya. • At the end of the audit the auditor submits the aud
along with their objections if there are any. Addressing object
objections raised by the auditor from their findings are settled
Showing and providing all the facts and figure in a formal lette
rectified in the following financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, phila during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
St. Anthony's College Shillong Alumni Association (SACSAA).	2309691.75	Support for running th college for students economic backgrou

No file uploaded.

6.4.3 – Total corpus fund generated

2309691.75

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Ye
	Yes/No	Agency	
Academic	Yes	Xavier Board of Higher Education Institutions (XBHEI)	N
Administrative	Yes	Xavier Board of Higher Education Institutions (XBHEI)	N

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

So far, the institution has not constituted the Parent-Teacher As yet. Some departments organized informal interactive sessions w parents

6.5.3 – Development programmes for support staff (at least three)

> Annual Capacity Building/Orientation programmes Psycho-sp
> programmes through retreats Soft loans during times of emerge:

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> Adoption of Service Rules for staff Formulation of Examinatio
> Construction of additional building to augment classrooms and
> facilities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	N p
No Data Entered/Not Applicable !!!

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the inst
the year)

Title of the programme	Period from	Period To	Number (
			Female
Workshop on Gender Sensitization	05/08/2019	07/02/2020	250

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy
Use of solar engery Wheeling to the grid Use of power e: equipment Use of sensor-based energy conservation Green initiatives

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Nu ber
Physical facilities	Yes	
Provision for lift	Yes	
Ramp/Rails	Yes	
Braille Software/facilities	No	
Rest Rooms	Yes	
Scribes for examination	No	

Special skill development for differently abled students	No	

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
No Data Entered/Not Applicable !!!						

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeho

Title	Date of publication	Follow up(max 100 words)
College Handbook	01/06/2019	Among other things, the college handbook also guide and reference for code of conduct for st staff alike. The handbook contains informati various committees and cells that have been e for comfort, safety and well-being of all stak The handbook highlights import provisions pert ⌷ Equal Opportunity cell ⌷ Anti-ragging mo committee ⌷ Anti – ragging squad ⌷ Anti-dr committee ⌷ Disciplinary committee ⌷ Ethics c Women's anti-harassment cell Apart from the handbook also contains guidelines and regula students in various aspects.
Service Rules	01/06/2019	The service rules for staff, particularly for serve under the college sanctioned posts, c effect from 1st June 2019. This serves as a point of reference for all matters related to and conduct of the staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
Classes in Value Education: The department of value education conducts regular classes in topics related to human values and ethics. The department meets each and every student of the college once a week, all year through, for a formal class, discuss	01/06/2019	31/05/2020

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

⌷ Building with ample natural lighting ⌷ Litter free campus ⌷ R harvesting facilities ⌷ Reversed osmosis drinking water system ⌷ of a botanical garden within the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE: I INTEGRATED AGRO-FORESTRY: Objectives of the Prac
are the objectives / intended outcomes of this "best practice" an
the underlying principles or concepts of this practice(in abc
words)?Objectives/intended outcomes To actualize the vision of t
which is to provide holistic and quality education within the
all. To instill in young minds the importance of human contact
natural world. To contribute to the financial sustainability of t
and the benefits to the local communities. To bridge the gap
theoretical and practical learning of students. To integrate sust
of agroforestry products and sustainable rural development.Und
principles or concepts of this practice Information base
practices/techniques need to be passed on to those who carry th
technologies. Traditional knowledge and technical aspects of farm
management, crop planting, and agriculture should be defined, ac
valued, and incorporated with scientific farming practices. The
study is to integrate and diffuse the concepts of biodiversi
continuity of land management system and biological interactions
shrubs, crops, livestock, and soil and water conservation to stu
local communities. This very concept was embodied through the su
mitigation of the wildfire in Australia through the concept of
burning" by the aboriginal people. Thus, the integrated agrofor
Mawthei will be a comprehensive example of indigenous knowledg
integrated with science-based agricultural practices. The Prac
Anthony's college have already initiated numerous activities in
the integrated agroforestry at Mawthei.Proper surveying of the lar
and specific sites have been earmarked and allotted for various
activities.1.Pond construction: The small water source was ta
conserve water paving the way for a pond of 100 ft length and
breadth.The valley was blocked and raised in a constricted area
water. About 1000 fishes were released into the pond. The bank su
the pond was planted with trees, fruit trees such as guava, ban
papaya. In the future, the pond will be extended and proper dike
constructed.2.Ginger farming:Three plots of land measuring 9.18
acres and 1.16 acres have been used for ginger farming for
years.3.Orchard farming:Papaya along with banana arebeing cultiva
the pond. About 300 siblings of banana and 50 papayas have alre
planted. A Tapioca garden measuring 1.03 acres had also been est
About 0.23 acres of land was used for pineapple farming.4.Alley
Thee collegehad identified the three plots of the land along the
which are flat/plain land. The first plot consists of 1.35 acres,
1.65 acres and the third one 3.72 acres.The potential alley crops
pineapple, ginger, chili, king chili,turmeric, sweet potato, pea
lemongrass, carrot, cabbage, tomato. The tree rows are chestnut
black raspberries, plum, pomegranate, mulberry, peach, oranges,
guava.5.Forest farming: The vegetation of the land can be classi
two parts. The first part consists of mixed forest and the secor
the land contains exclusively only pine trees. The mixed forest h
source but the second part of the land does not have one. There
objective of forest farming is to replicate the vegetation of t
forest in the second part of the land so as to absorb and

water.6.Salvopasture:The College is also planning to integrate the
pigs, cows, and chickens. The animals' will be utilized as manure
plantations and biogas production. Evidence of Success: St. Antho
has involved the local community of Mawthei, in the cultivation
pineapple, paddy, sweet potato, maize, pumpkins, papaya, banana,
Therefore, the locals in and around Mawthei are the main beneficia
landwhereby they learn about the cultivation of new crops apart
and ginger which they were already doing. By getting involved w
agroforestry of the college, the local community have now lea
cultivation of pineapple, papaya, and banana. The college land ha
produced 500kg of ginger during the last three years as well as
source of employment for the locals who are into farming activi
students of the college have been helping the local students
tuitionfor class 9-10 and giving awareness of the importance of
trees and practicing crop rotation. The students of the college h
600 trees with the participation of the locals. Such activities b
awareness to the local communities that forest land is not only
resources but to add resources for future conservation. The simple
regarding the embankment of a pond to conserve water for the
utilization was something new for the local communities. Thus,
community now are equipped with the knowledge and means of cultiva
the winter months. BEST PRACTICE: II St. Anthony's College Shillo
Association (SACSAA) SponsoredEvening College for the Economically
Objectives of the PracticeWhat are the objectives / intended outco
"best practice" and what are the underlying principles or concep
practice (in about 100 words)?The St. Anthony's College Shillo
Association (SACSAA) was initiated and started in the year 200
association consists of members who are past pupils and luminar
various walks of life.Life membership to the association is thr
payment of a membership fee of Rs 250. SACSAA has its own const
general body and conducts regular meetings each year. The associa
strong bond to its Alma Mater, St. Anthony's College, Shillong.The
of the evening college are:⬚To provide holistic and quality educa
the reach of all in keeping with the vision and mission of St.
College.⬚To provide an avenue to economically impoverished studen
the academically weaker sections to access higher quality educa
provide higher education to already working candidates if th
deserve.⬚To create employment opportunities for qualified teacher
state of Meghalaya. Evidence of SuccessIn order to ensure perfor
academic excellence through the years, the following measures h
undertaken:⬚75 attendance is made mandatory through the semester
students studying in both the Arts and Commerce stream. Those who
class attendance of 80 and above as well achieve the academic ta
under the North Eastern Hill University(NEHU) Exam, are refunde
them, in full, the tuition fee. Hence, the three years' underg
programme is virtually free of cost. Furthermore, refunding of tui
done at the end of every academic calendar year.In the last acad
i.e., 2020, the following students were refunded their fee upon
the conditions laid down by the evening college:1.Elkin Rynni
(Philosophy)-(Secured 1st Division in the NEHU examination)2.
Marbaniang—B.Com-(Secured 1st Division in the NEHU examination)3.
B.A(Philosophy)-(Secured 1st Division in the NEHU examination).⬚
students from the evening college who have gone on to pursue th

graduation upon having achieved high percentage in their academics
also joined the defense services.⬚The various soft skills, comm
skills and IT skill training, etc. imparted during their 3-year
programme, have benefitted the past pupils of the evening college
them to secure gainful employment in various sectors.⬚Most of th
in the evening college lack confidence and exhibit stage fear in
years. After having gone through the soft skills and communicatio
the teachers have testified that, through the years, they hav
remarkable changes in the students.

Upload details of two best practices successfully implemented by the institution as per N your institution website, provide the link

http://anthonys.ac.in/college/SAC_BestPractices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its v and thrust in not more than 500 words

The Don Bosco society, under the leadership of Fr. Joseph Bacch
established the St. Anthony's College in 1934 to meet the needs
states and regions youths, many of whom had to travel to far-flun
other Indian states to pursue and complete their studies. The so
Anthonys College is found in its unwavering determination to ful
commitments made to society in general, and to the youth in part
its vision and mission statements of 'moulding intellectually co
morally upright, socially committed and spiritually inspired pers
of building a more human social order within the context of the
plurality of religions and diversity of cultures.' To achieve thi
College encourage programmes and club activities that encourage l
promote career advancement and instill in the students a sense
justice, responsibility, compassion, sensitivity and concern for
and the disadvantaged.The following are some of the initiativ
activities promoted by St. Anthony's College through the resp
departments and Students' clubs. 1. Started in 2011, the Departmen
Education aims at inculcating values and ethics in the students s
St. Anthony's college.In the first year the focus is on Character
In the second year, the crucial area introduced is Life and Rela
And in the final year, the third crucial area introduced is on Und
the Self and Social Responsibility. This dwells on topics such as
of the person, ego, personalities, self and society etc. 2. Witl
"united we strive to serve society", the Anthonian Youth Club (
formed to unite the youth of St. Anthony's College to take a ste
helping the poor and the needy within the society. The thrust ar
club is to help create awareness of education and health among the
the rural area. 3. The Cyber Club was formed by the computer
students of St Anthony's College in 1996. The members of the c
themselves as a leaven in the college for bringing computer liter
rest of the student community, while at the same time enhancing
skills. 4. The Media Club was set up in the year 2008 as an exter
of department of Mass Media, St. Anthony's College. It was forme
objective of deciphering the basic tenets of media educatio
understanding among the other students in the college and creatin
on media literacy. 5. Established in 2008, MINNOVA is a club co

exclusively of students from the department of Business Administra
club provides a platform for the students of the department to exc
they've learnt in the classrooms in the various activities organi
annual basis. 6. The SDS (Student Development Services), an in
initiative of St. Anthony's College, was setup in 1995 under a
sponsored by the All India Association for Christian Higher Educa
SDS conducts Coaching Programmes for various competitive examina
workshops.

Provide the weblink of the institution
http://anthonys.ac.in/college/Institutional_Distinctiveness

8.Future Plans of Actions for Next Academic Year

1. Introduce Integrated B.A. – B.Ed B.Sc –B.Ed and B.Com-B.Ed Cour
improve building ventilation, especially in older buildings (as ar
found on college campuses). Ventilation systems may need to be upd
replaced entirely. 3. Mental health support services to students o
round the clock. 4. Successful delivery of digital content require
skills of a professional IT and audio-visual staff to ensure there
bandwidth on campus, equipment is maintained, and faculty has been
how to use it. In a post-COVID world, the IT and AV teams move fro
supportive to a leading role. 5. Every department to conduct a sho
skill based course of 30hrs duration to equip the students with su
credits and skills. 6. Move towards autonomy and degree granting f
that more courses and research areas can be introduced. 7. Have mo
out to villages to equip the interior areas in the areas of : Heal
Education and Technology. The tie up Nazareth Hospital to help in
awareness and care Education and IT awareness can be done through
Cyber Club, NSS, NCC etc.